

Observable Indicators of a Strong Reading Culture

1. Books & Classroom Libraries

- Library organization promotes book shopping as a way to explore passions and interests.
- Libraries are neat, clean, and orderly with a clear system for returning books.
- Scholars have a reasonable number of books in their book bags that correspond to their interests and levels.
- Scholars book shop regularly with teachers as the librarians of their room.

2. Independent Reading Habits

- Teachers set sky-high behavioral and intellectual expectations for reading.
- Teachers hold independent reading time sacred, and ensure that scholars are highly invested in this time.
- Teachers confer with scholars about their reading in order to get to know them as readers and to support them in growing and achieving their goals.
- Teachers ensure high levels of partner talk and engagement.

3. Reading Logs

- Reading log goals are being met or exceeded on a regular basis.
- Teachers use reading logs as a tool to learn about their scholars as readers.
- Missing or incomplete reading logs are immediately addressed and followed up upon.
- Leaders follow up with parents and teachers not meeting reading log goals.

4. Scholar Data

- All adults are invested in the scholar reading outcomes.
- All adults use scholar data and work as tools to change adult practice.
- All adults take ownership over reading data and scholar reading levels.
- Leaders use data and work to hold adults accountable.

5. Adults Embody Passion for Reading

- All leaders lead on the reading revolution by demonstrating their own love for books.
- All adults demonstrate a level of expertise in scholar books.
- All adults are avid readers, and read for both passion and knowledge.