

Read Aloud Planning Template

Objective:

Scholars understand and articulate the main idea and the moves the author makes to show the idea.

Plan Backwards from the Main Idea		
What is the main idea?		
What moves does the author make to show the idea?		
What key moments/parts led to my understanding?		
Discuss the Text with Scholar		
What do I want scholars to think at key moments?	What will I say or do to support scholar understanding?	What will I say or ask if scholars have misconceptions/ misunderstandings?