

**Cycle of Work (or Data) Study Template**

**In order to make our scholars stronger readers, writers, and mathematicians, we must engage in their work and data. Use their work as a reflection of your own teaching. Their strength and growth areas mirror yours!**

| Study scholar work or data  | Use the work as a mirror of your instruction   | Determine next steps for you   | Determine next steps for your scholars   |
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| <p><i>What trends do you notice?</i></p> <p><i>What are scholars doing well?</i></p> <p><i>What are their growth areas?</i></p> | <p><i>What does this say about your strengths and growth areas as a teacher?</i></p> | <p><i>What do you need to keep, start, or stop doing to close gaps in scholar understanding?</i></p> | <p><i>Bucket scholars into groups based on what they are, or are not yet, doing. Determine the highest leverage next steps and plan for TTT.</i></p> |