

Grade 5: Unit 3

Where the Mountain Meets the Moon: Introduction

Purpose: Why This Unit?

Where the Mountain Meets the Moon by Grace Lin is a captivating novel that explores the relationship between stories and reality through the adventures of a young girl named Minli. Over the next few weeks, your scholars will journey alongside Minli. They will analyze how stories connect people and discover one of the secrets of happiness.

Your job, though, is first and foremost that of a reading teacher. You must ensure that your students enlist the basic tools of great readers — envisioning, reading with fluency, engaging in word attack, and, of course, using plot, setting, and character development — to understand the book’s provocative ideas. You must know your scholars’ Fountas & Pinnell levels and ensure that they are swiftly growing as readers. You must ensure that your scholars are reading and writing at home and that your scholars’ parents are invested in their learning.

You are also a teacher of writing. You must ensure that your scholars are deeply invested in improving their writing and that they give you their best work. Always set sky-high expectations and settle only for scholars’ best effort. It is your responsibility to dramatically improve your students’ writing capacities. You will need to study the Top 5 Writing Tactics and ensure that students know how to be critics of their own writing.

In particular, you are responsible for the following outcomes:

- First and foremost, you must get 100% of your scholars independently reading at least four books per month.
- You are responsible for 100% of your scholars completing nightly literacy homework that will develop them as readers and writers.
- You are responsible for getting minimally 90% of your students on or above grade level in reading, as measured by the Fountas & Pinnell Reading Assessment.

You will not achieve 100% without setting clear expectations for your scholars AND their parents, and driving relentlessly toward these goals. If you hold scholars and parents accountable and are an absolute stickler at the beginning, you will make it easier for yourself and frankly for your scholars and their parents. The worst thing you can do as a teacher is let scholars slide and then get tough. You will breed resentment and distrust, whereas clear expectations and utter consistency breed trust and respect.

Themes in *Where the Mountain Meets the Moon*

In order to successfully teach this unit, you must be intellectually prepared at the highest level. This means reading and studying the entire book before launching the unit, and understanding the major themes that Grace Lin communicates through the book. By the time your scholars finish reading *Where the Mountain Meets the Moon*, they should be able to articulate and explain these themes.

The table below outlines the major topics and themes highlighted in *Where the Mountain Meets the Moon*. Note that you should NOT review these with scholars before they begin reading the book. Rather, scholars will uncover themes organically through their reading. As a teacher of reading, your job is to facilitate rich conversations about the meaning of each chapter. You will do this by posing the discussion questions provided in each seminar. As scholars read the text, you will press them to analyze how the author uses events in the book to communicate the major themes.

While there is not one correct thematic statement for each major topic discussed in the book, there are accurate (evidence-based) and inaccurate (non-evidence-based) interpretations of what the author is arguing. Therefore, we have provided exemplar thematic statements in the table below.

Topic	Theme
Kindness and Compassion	When we are kind and compassionate, we create happiness within others and ourselves.
Wisdom	Wisdom can be found in all types of people, regardless of age, gender, or size.
The Meaning of Fortune	Fortune comes to those who are grateful for what they have.
The Power of Storytelling	Storytelling connects people over time and distance and helps them make meaning of their circumstances.