

# **Year 2:**

## **What You Must Know Before You Press Go!**

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### **Academic Outcomes**

Excellent behavior management, though necessary, is insufficient for high levels of learning when done in isolation. We know that scholars need to put forth their best intellectual effort to succeed.

You will work strategically to ensure that all learners achieve in your classroom. First and foremost, you must get 100% of your scholars participating actively in class and completing all classwork each day.

You must get to know ALL of your kids as thinkers and learn about their immediate struggles. You will use all of this to set simple goals for them. You are not creating 30 different goals!

Determine each scholar's greatest area of growth, model the habit, and then have the scholar practice. Make sure that you circle back to the scholar to hold him or her accountable for incorporating your feedback.

We do not believe that children with IEPs are any less capable of achieving success, but they do need additional or different support to meet the same goals. All teachers must master differentiation of instruction and implement it every day. You will work strategically to ensure that all learners achieve in your classroom. By presenting content in a variety of ways, allowing diverse groups of learners to explore and learn together, leveraging your high fliers, maintaining high expectations for thinking and participation, and employing expert questioning, you will ensure that all scholars succeed in your classroom.